



SIPSAW – School Improvement Plan for Student Achievement and Wellness – Literacy 2019-2020

Goal: Focus students will move to grade level reading as measured on the Fountas and Pinnell/GB+ reading assessments.

Plan and Act:

- PA days, staff meetings as well as first learning team meetings will be to review data and pre-assessments.
- Chose Fountas and Pinnell/GB+ as our ongoing assessment tools.
- Will focus on how to take the results of our F and P/GB+ assessments to plan our guided reading groupings and give descriptive feedback that results in improved student achievements as seen through increase in reading levels.
- Monitoring and assessment of student learning and educator instructional moves through purposeful planning and triangulation of data that will be reviewed at learning team meetings.
- Next steps include using the documentation from the benchmark assessments and to focus on guided reading.
- The focus will include: capacity building around effectively forming guided reading groups to maximize student success; guided reading planning (before/during/after lessons and classroom structure); descriptive feedback using the success criteria to teach, prompt, and reinforce strategy use; and analysis of documentation to plan purposefully.

Reflection/ Year in Review: Posted June 14, 2020